



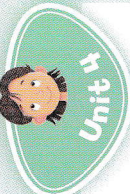
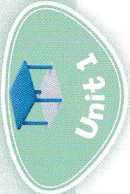
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Scope and sequence

	Vocabulary	Grammar	Global Citizenship	Project	My sounds
Welcome to Rise and Shine School	Greetings: hello, hi, goodbye Classroom language: listen, look, point, say Classroom objects: bag, book, crayon, pencil Numbers: 1-6	Hello, I'm (Dexter). Look, a (book).	In our class	My puzzle	p
1 Let's explore and learn	Classroom objects: board, chair, door, table, teacher, window Colours: blue, brown, red, yellow	A (chair). A (red chair).	Being organised: yes, no	My classroom	t
2 Our amazing families Review 1 Important to me	Family 1: boy, brother, dad, girl, mum, sister Family 2: family, friend, grandad, granny	My (mum). This is my (sister).	Being polite: please, thank you	My family	g
3 Our special animals	Animals: bird, cat, chicken, duck, goat, rabbit Colours: green, grey, orange, white	It's a (cat). It's (white).	Caring for animals: big, small	Our animals	d
4 Look at me Review 2 All about me	Body parts: body, eyes, feet, hands, head, mouth Actions: clap, move, sing, stamp	I've got (hands). I've got (a mouth). Clap your hands. / Move your body. / Stamp your feet. / Sing.	Celebrating together: numbers 7-10, I'm (seven).	My body portrait	h
5 Let's imagine and play	Toys 1: ball, flower, kite, plane, scooter, slide Toys 2: blocks, boat, teddy bear, yo-yo	It's a (red) (slide). I've got a (green) (yo-yo).	Being curious: circle, square, triangle	Our toy box	b
6 Let's eat together Review 3 Around me	Food 1: apples, bread, cakes, cheese, milk, water Food 2: bananas, juice, oranges, pears	I like (bread). I don't like (apples).	Healthy eating: hungry, thirsty	Our snack café	c
Goodbye	Bye! See you soon! It's cloudy / rainy / sunny.				

My Progress Chart



Listening

I can understand my words.

I can recognise my words in songs.

I can follow a story.

I can hear my sounds in words.

Speaking

I can repeat my words.

I can name objects.

I can sing a song.

I can say a short phrase.

Writing

I can colour.

I can trace lines.

I can draw.

I can circle and tick correct answers.

Lesson 1



What can you see?

1

2

3

Tell me!

1



Listen and explore.

2



Listen, point and say.

3

Look and say.

4

Vocabulary Characters; Hello / Hi / Goodbye

Lesson 1



What can you see?

1

2

3

Tell me!

1



Listen and explore.

2



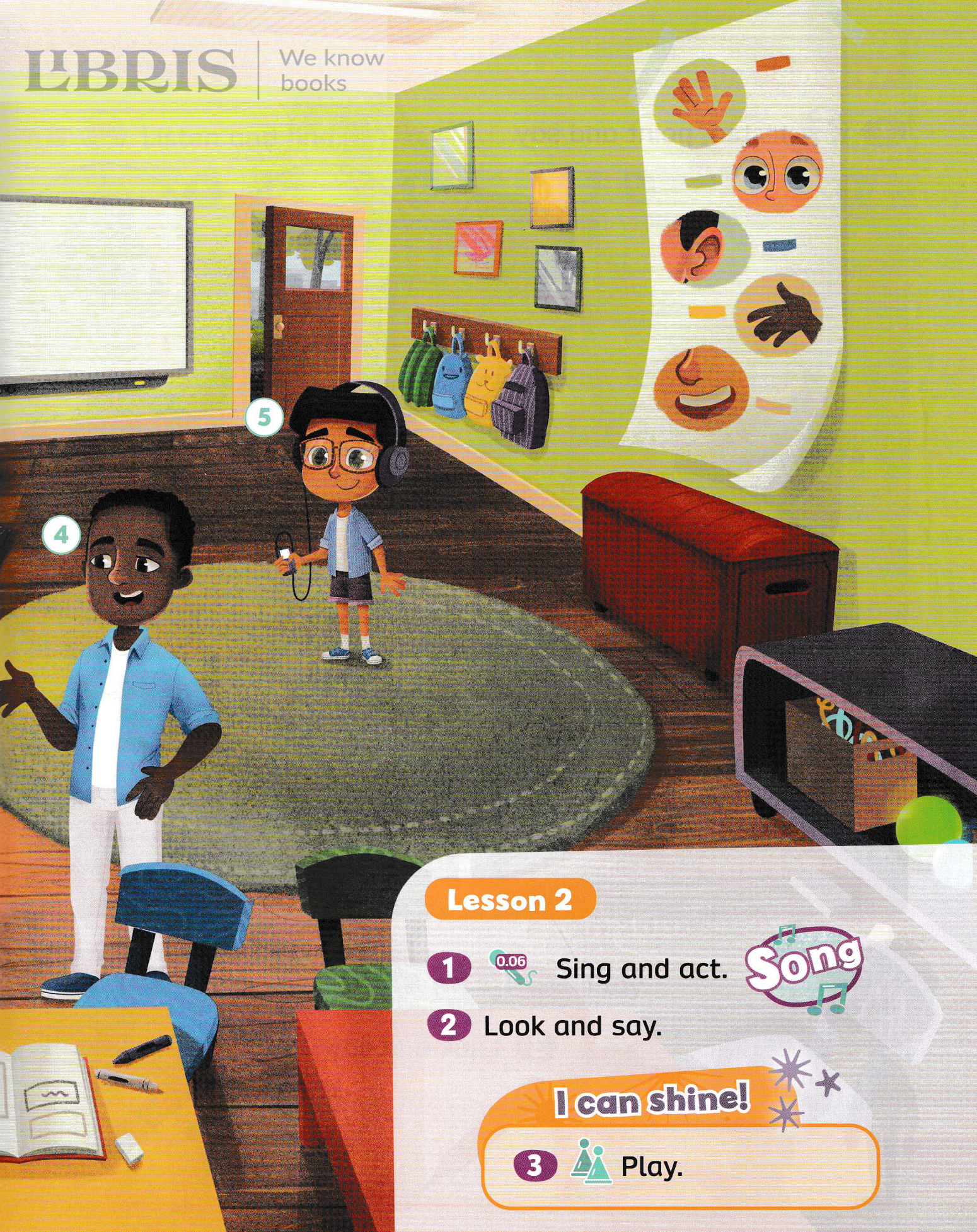
Listen, point and say.

3

Look and say.

4


Vocabulary Characters; Hello / Hi / Goodbye



4

5

Lesson 2

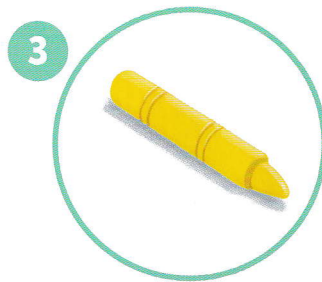
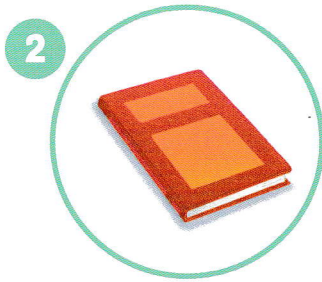
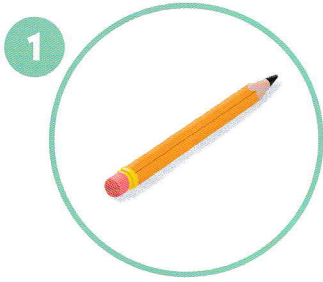
- 1  Sing and act.
- 2 Look and say.



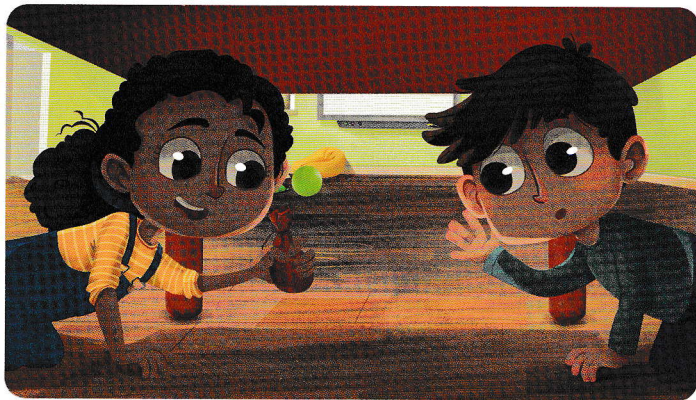
I can shine!

- 3  Play.

1  0.08 Listen, point and say.



2  0.09  Listen or watch.



Let's imagine!

I can shine! ✨ ✨

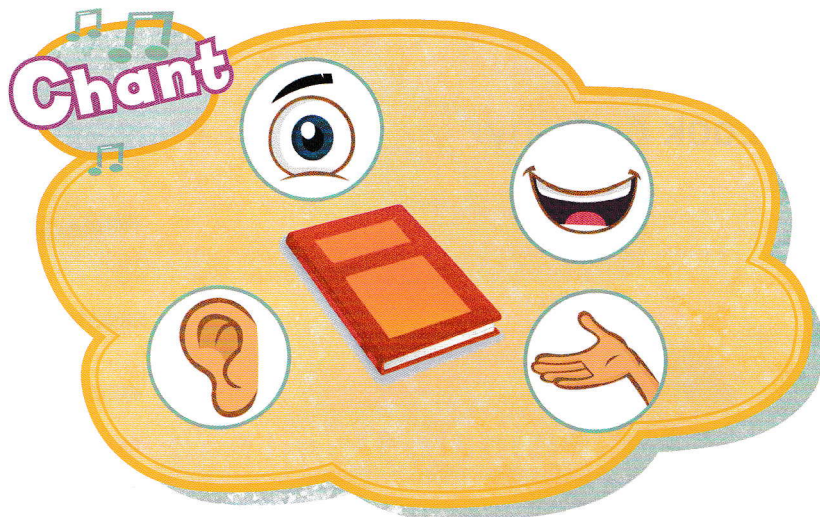
3 Look and say.



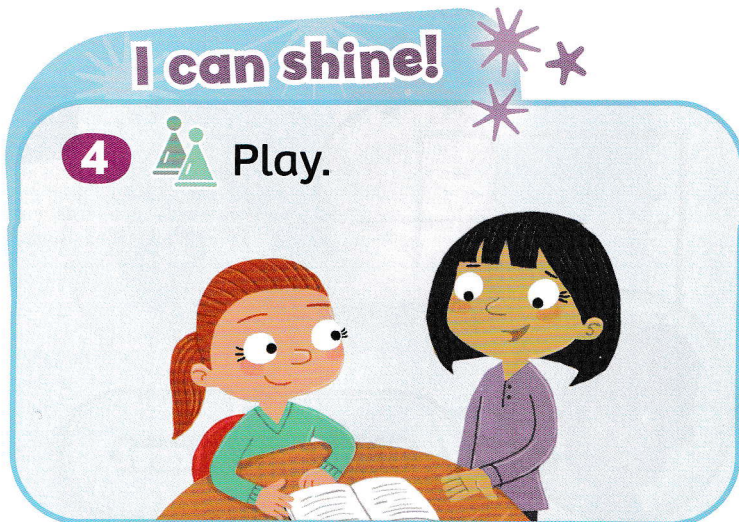
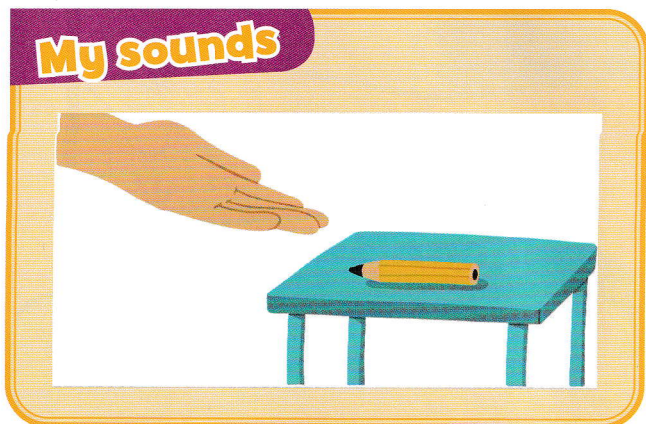
1  0.10 Listen and find.



2  0.11 Listen and say.



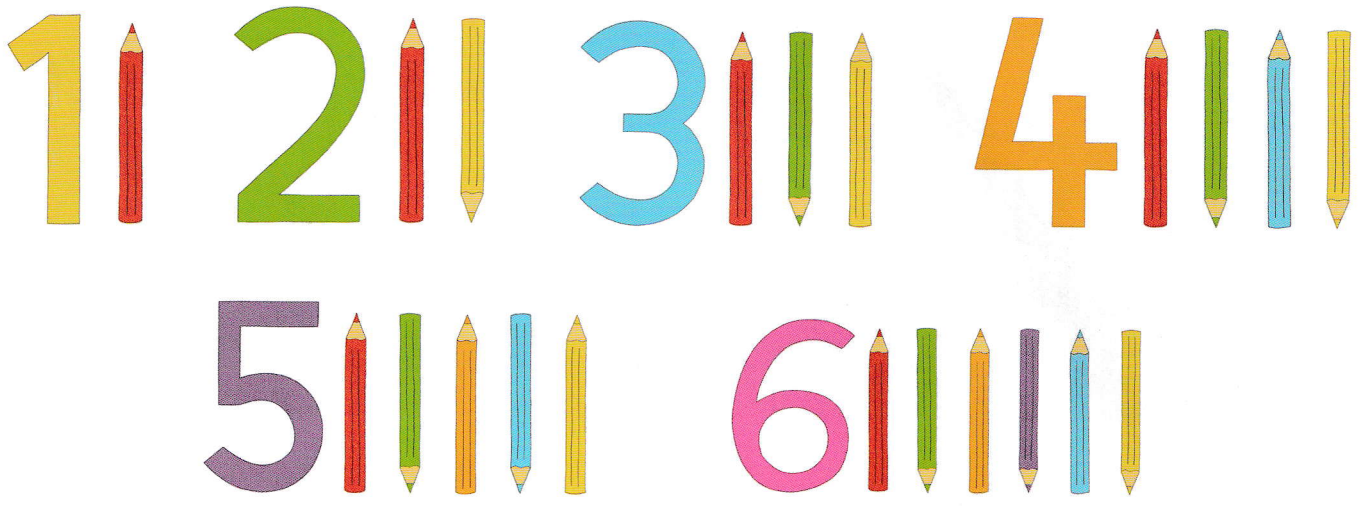
3  0.12 Listen and say.



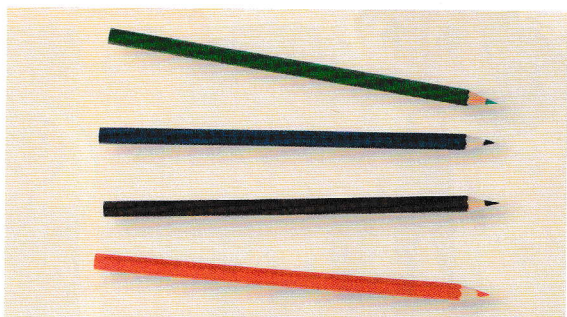
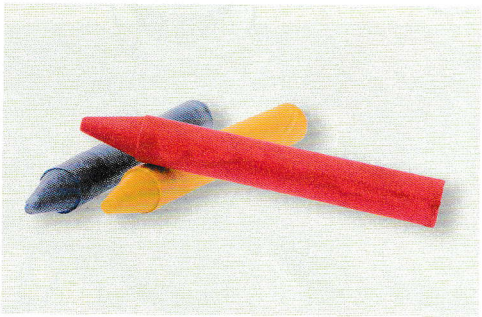


Lesson 5

1 0.13 Listen, point and say.



2 Look and say.



Think and share!

I can shine!
 3 Play.

My puzzle

Step 1

Review

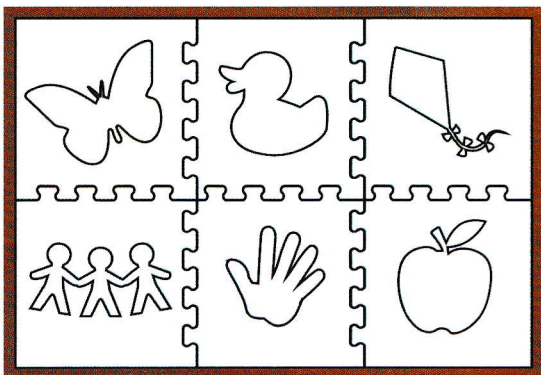
1 Look, point and say.




Step 2

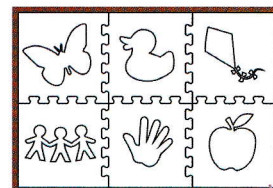
Create

2  Choose and colour.



Time to shine!

3  Listen. Then show and say.



Welcome